

# Thinking Reader Assessment Rubric

3 – responses demonstrate understanding and are consistently thoughtful, accurate, and complete

2 – responses demonstrate understanding, but contain errors or lack detail

1 – responses demonstrate limited understanding

0 – no understanding is demonstrated

Student Name: _____ Book Title: _____ Date: _____	3	2	1	0	N/A
<b>Summarize</b> Student captures all the main events using his or her own words and in the right amount of detail.					
<b>Question</b> Student identifies a significant event and asks a thoughtful question about it.					
<b>Visualize</b> Student's visualizations recreate an important or memorable scene from the book using vivid language and detail.					
<b>Feeling</b> Student makes a personal connection with a character from the story or demonstrates the ability to consider events from the character's point of view.					
<b>Clarify</b> Student identifies a word, phrase, historical/background information, or an event and poses a question about it.					
<b>Predict</b> Student incorporates his or her experience and uses an understanding of the characters and plot to make a reasonable guess at what will happen next.					
<b>Reflect</b> Student reviews previous work, uses concrete examples to determine his or her progress as a reader, and sets new learning goals.					